Term 1 and 2

Dear Parents,

We hope you had a lovely summer break. Our new topic is Stone, Bronze and Iron Age.

REMINDERS:

- **PE** is on Tuesday and Fridays. Please can we remind you that children may need to have warm joggers as some lessons they will be outside.
- **HOMEWORK** – Please practice spellings on Ed shed, new spellings set every Friday
- **MATHS** - Please encourage your children to continue to learn their maths facts (times tables, decimal number bonds, prime numbers and square numbers). Maths Shed and Hit the Button are all good internet resources for these.
- **SPELLINGS** – Spellings are a part of the homework tasks. They can be accessed on Ed Shed.
- **READING** - Please continue to listen to your child read at least 5 times a week; take time to discuss the text with them, and then sign the Reading Journal. The children are expected to bring in one Reading Raffle ticket every week. Each week they will write a short paragraph related to their reading. Remember that it is extremely valuable for you to read to your child too, so sharing the text is great.

As always, if you need to see me, I am available after school.

Charlotte Styles

English

- Historic narrative
- Setting description
- Formal letter
- Biography of an archaeologist
- Newspaper report
- Explanation text
- Recount – geographical fieldwork / mapping activity

Grammar

- Recognising word classes
- Speech marks
- Capital letters
- Full stops
- Reporting clauses

Maths

- Place value
- Addition, subtraction
- Area
- Multiplication and division

Music

- Start with playing: adding layers to major and minor songs
- Singing together: how stories are shared through song

History

- Timeline of events.
- Changes in Britain from the Stone Age to the Iron Age.
- A study of a pre-Roman settlement, Skara Brae.

Learning experience

Stone-Iron age workshop

Topic

Stone – Iron Age



Art/DT

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To create a 3D clay project (Stone Age necklace)
- To create a collage/Painting of a Stone Age monument.

Computing

- The internet
- Audio production
- E-Safety

RE

- What do Christians learn from the Creation story?
- What is the Trinity and why is it important for Christians?

PHSE

Rules and Laws:

- Being responsible
- Body language
- British values

PE

Hockey/Football
Netball/Basketball
Gym/Fitness

Science

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Classify animals by their features and habitats.
- Organise and classify data.

French

- Introductions: singular 'être', 'avoir', and regular adjectives
- singular regular -ER verbs