

	Year 3	Year 4 (Assuming at 1 year of previous foreign language learning)	Year 5 (Assuming 2 years of previous foreign language learning)	Year 6 (Assuming years of previous foreign language learning)
Listening	Appreciating and actively participating when listening to traditional short stories & fairy tales. Recognising familiar words and short phrases covered in the units taught.	Learning to listen to longer passages and understanding more. Learning to identify cognates and 'gist' listening by picking out the key words and phrases covered in current and previous units.	Listening more attentively and for longer. Understanding more when some of the language may be unfamiliar by using the decoding skills that have developed over the previous years.	Listening to longer text and more authentic foreign language material at near native speed. Using cognates and familiar words and learning to 'gist listen' for longer even when hearing language that has not been taught.
Speaking	Learning to repeat and reproduce the language with accurate pronunciation. Communicating with others using simple words and short phrases covered in the units taught.	Communicating more with others with improved confidence and accuracy in the foreign language. Learning to ask and answer questions based on the language covered in the units and incorporating a negative reply if and when required.	Communicating on a wider range of topics and themes. Remembering and recalling a range of vocabulary from memory with increased knowledge, confidence and spontaneity. Asking questions and well as answering.	Learning to recall previously learnt language from memory with increasing accuracy. Incorporating it with new language with increased speed and spontaneity. Engaging in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Reading familiar words and short phrases accurately aloud by applying knowledge from 'Phonics Lesson 1'. Understanding the meaning in English of single words and short phrases in the foreign language in the units taught.	Reading aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understanding more in the foreign language when it is based on familiar language and learning the skills to decode unfamiliar language when presented (using cognates and general literacy skills).	Understand longer passages in the foreign language and decoding more unknown words using cognates and context. Increasing the knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3' to help understand more of what is presented.	Being able read aloud with confidence and tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4'. Improved awareness of accents, silent letters etc. Reading with improved accuracy to help decode more unknown language and learning to use bilingual dictionaries.
Writing	Starting to write familiar nouns with their correct determiner & short phrases from memory and/or using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Writing some short phrases based on familiar topics from memory with improving accuracy and beginning to use connectives/conjunctions and the negative form where appropriate. EG: I am called.... I live... and I am ...years old. I have a sister but I do not have a brother.	Writing more using familiar language but learning to always extend by incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learning to manipulate the foreign language and being able to substitute words for suitable alternatives. EG: I am called, I live, I have a pet but also I have a brother, my brother is called, I don't have have a sister, my pet is called etc.	Writing a piece of text using language from a variety of units covered and learning to adapt any models provided to show solid understanding of all grammar covered. Starting to incorporate conjugated verbs and learning to be comfortable using connectives/conjunctions, adjectives and possessive adjectives from memory. EG: A presentation or description of a typical school day including subjects, time and opinions.
Grammar	Starting to understand that foreign languages can have different structures to English. Understand the concept of noun gender and the use of determiners and articles. Using with improving confidence and accuracy the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understanding the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introducing simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...' My sister is called...' My brother is ... years old.	Improving grammatical awareness in the foreign language by revising gender and nouns and learning to use and recognise the terminology of articles better (EG: definite, indefinite and partitive). Understanding better the rules of adjectival agreement and possessive adjectives. Starting to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	Consolidating the understanding of gender, nouns and determiners. Using the negative, adjectival agreement and possessive adjectives as well as a wider range of opinions and justifications (EG: which subjects I like at school and also which subjects I do not like, my favourite subject is because...) Becoming familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.

**NON-
NEGOTIABLE
UNITS**

Phonics Lesson 1	Phonics Lesson 2	Phonics Lesson 3	Phonics Lesson 4
I Am Learning...	Presenting Myself	Pets	At School
Musical Instruments / Ancient Britain	Family	Date	Weekend
Fruits/Vegetables/Ice-Creams	My Home / In Class	Clothes	Me In The World / Vikings