

Term 6

Dear Parents,

We hope you had a lovely Easter break. Our new topic is a study around Ancient Greece.

REMINDERS:

- **PE** is on Monday and Wednesday. Please can we remind you that children may need to have warm joggers as some lessons they will be outside.
- **HOMEWORK** – Please practice TTRS and spelling shed, new spellings set every Friday
- **MATHS** - Please encourage your children to continue to learn their maths facts (times tables, decimal number bonds, prime numbers and square numbers). Times Tables Rockstars, Maths Shed and Hit the Button are all good internet resources for these.
- **SPELLINGS** – Spellings are a part of the homework tasks. They can be accessed on Spelling Shed as well as on the sheets sent home.
- **READING** - Please continue to listen to your child read at least 3 times a week; take time to discuss the text with them, and then sign the Reading Journal. The children are expected to bring in one Reading Raffle ticket every week. Each week they will write a short paragraph related to their reading. Remember that it is extremely valuable for you to read to your child too, so sharing the text is great.

As always, if you need to see me, I am available after school (except for Friday).

Charlotte Styles

English

- Character description
- Storyboard
- Letter in role
- Poetry
- Journal
- Descriptive writing
- Editing and re-drafting

Grammar

- semi-colons or dashes
- hyphens
- bullet points

Maths

- Problem solving
- Real life maths
- Maths investigations

Music

- How Does Music Connect Us with the Environment?
- Sharing songs that we enjoy.

History

- A study of Greek life and achievements and their influence on the western world.
- Looking closely at the differences between then and now.

Learning experience

- Ashdown forest
- Walk around Robertsbridge

Topic

Ancient Greece



ART

- Ancient Greek ceramics
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To study about great artists, architects and designers in history.

Computing

- Sensing movement
- 3D modelling

RE

- Christianity
- Creation
- Creation and Science: conflicting or complementary?

PHSE

- Sexual education/My amazing body
- Banks
- Laws
- Writing a CV
- Transition to Secondary schools

PE

- Rounders/cricket
- Orienteering and OAA

Science

reversible & irreversible changes:

- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations
- Identifying scientific evidence that has been used to support or refute ideas or arguments.

French

- Understand me in the world.
- Linking previous learning to create an end of year project.
- Trying and reviewing French foods.