

## Whole School Long Term Overview – Humanities (**History** and **Geography**)

|                               |                      | Term 1                                                                                                                                                                                                            | Term 2                                                                                                                                                                 | Term 3                                                                                                                                                  | Term 4                                                                                                                                                                                                                | Term 5 and Term 6<br>Whole School topic                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                |
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| Owls (EYFS)                   | Knowledge and Skills | <b>Marvellous Me!</b><br>Growing and changes – timeline<br>Welly walk<br>Local environment                                                                                                                        | <b>Sparkle and Shine!</b><br>Bonfire Night<br>Remembrance<br>Diwali<br>Christmas                                                                                       | <b>Fantastic Beasts</b><br>Dinosaurs<br>Animals from around the world<br>Habitats                                                                       | <b>Once Upon a Time</b><br>Fairytale<br>Tales from around the world                                                                                                                                                   | <b>Ahoy There!</b><br>Seaside<br>Holidays<br>Explorers                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Farm to Fork</b><br>History of farming<br>Tools<br>Farming around the world                                                                                                 |
|                               | Concepts             | <u>Geographical</u><br>Location<br>Physical Features<br>Techniques<br><br><u>Historical</u><br>Main events (chronology)<br>Artefacts                                                                              | <u>Geographical</u><br>Location<br>Diversity<br>Physical Features<br><br><u>Historical</u><br>Main events (chronology)<br>Location<br>Beliefs<br>Artefacts<br>Conflict | <u>Geographical</u><br>Location<br>Diversity<br>Techniques<br>Physical Features<br>Human processes<br><br><u>Historical</u><br>Main events (chronology) | <u>Geographical</u><br>Diversity<br>Techniques<br>Location<br>Human Features                                                                                                                                          | <u>Geographical</u><br>Location<br>Diversity<br><br><u>Historical</u><br>Cultures and Pastimes<br>Main events (chronology)<br>Artefacts<br>Travel and Exploration                                                                                                                                                                                                                                                                                            | <u>Geographical</u><br>Techniques<br>Location<br>Physical and Human Features<br><br><u>Historical</u><br>Main events (chronology)<br>Location<br>Artefacts<br>Food and Farming |
| Cycle A 2022-23               |                      |                                                                                                                                                                                                                   |                                                                                                                                                                        |                                                                                                                                                         |                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                |
| Merlins (Y1) and Falcons (Y2) | Knowledge and Skills | <b>Antarctica</b><br>Why don't penguins need to fly?<br>Name and locate the world's seven continents<br>Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans. | <b>Toys</b><br>How has life changed since your grandparents were children?<br>Changes within living memory – Clothing, toys, entertainment, vehicles                   | <b>The Great Fire of London</b><br>How do we know about The Great Fire of London?<br>Events beyond living memory that are significant nationally        | <b>Fairy tales</b><br>How does the weather affect our lives?<br>Identify seasonal and daily weather patterns in the UK.<br>Location of hot and cold areas in the world.<br>Use basic geographical vocabulary to refer | <b>Seaside</b><br>What were our local coasts like in the past?<br>What is it like at the seaside?<br>Significant historical events, people and places in their own locality<br>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.<br>Use basic geographical vocabulary to refer to: key physical features and key human features. |                                                                                                                                                                                |

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| Ketsrels (Y3) and Buzzards |                      | Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles – look at hot/cold habitats – identify equator, North/South Pole on map.                                          |                                                                    |                                                                                                                                                                                      | to: key physical features and key human features.<br>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.<br>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.<br>Use simple fieldwork and observational skills to study key human and physical features of environments. | Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. |                                                                                                                                                     |
|                            | Concepts             | <u>Geographical</u><br>Location<br>Physical features<br>Human and Physical processes (climate change and melting ice)<br>Techniques                                                                                                 | <u>Historical</u><br>Cultures and pastimes<br>Artefacts<br>Society | <u>Historical</u><br>Location<br>Settlements<br>Artefacts<br>Main events (chronology)                                                                                                | <u>Geographical</u><br>Location<br>Human and Physical features<br>Physical processes<br>Techniques<br>Diversity (climate)                                                                                                                                                                                                                                                                    | <u>Historical</u><br>Main events (chronology)<br>Location<br>Settlements<br>Cultures and pastimes<br>Artefacts                                                                                             | <u>Geographical</u><br>Location<br>Human and Physical features<br>Human and Physical processes (erosion, travel, leisure and tourism)<br>Techniques |
|                            | Knowledge and Skills | <b>Ancient Egypt</b><br><b>The achievements of the earliest civilisations</b><br>Describe and understand the key aspects of human geography – settlements and land use<br>Human Geography – economic activity including trade links |                                                                    | <b>The Vikings</b><br><b>The Viking and Anglo-Saxon struggle for the Kingdom of England</b><br>Describe and understand the key aspects of human geography – settlements and land use |                                                                                                                                                                                                                                                                                                                                                                                              | <b>The Seaside</b><br><b>The journey of the Rother from Robertsbridge to the Sea</b><br><b>A local History study</b><br>Study of human and physical geography of a region of the UK                        |                                                                                                                                                     |

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|  |          | <p>Locate – the world’s countries<br/>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.<br/>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the wider world.</p> |                                                                                               | <p>Human Geography – economic activity including trade links<br/>Locate - the world’s countries (focus on Europe)<br/>Name and Locate - counties and cities of the UK<br/>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.<br/>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom.</p> |                                                                                                                     | <p>Describe and understand the key aspects of Physical Geography – rivers<br/>Name and Locate - counties and cities of the UK<br/>Name and locate - geographical regions and their identifying human and physical characteristics, key topographical features (coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time<br/>Use maps, atlases, globes and digital/computer mapping to locate and describe features.<br/>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.<br/>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom.</p> |                                                                                                                                            |
|  | Concepts | <p><u>Historical</u><br/>Main events (chronology)<br/>Location<br/>Conflict<br/>Travel and exploration<br/>Artefacts</p>                                                                                                                                                     | <p><u>Geographical</u><br/>Location<br/>Human features<br/>Human processes<br/>Techniques</p> | <p><u>Historical</u><br/>Main events (chronology)<br/>Location<br/>Society<br/>Artefacts<br/>Beliefs<br/>Cultures and pastimes<br/>Food and farming</p>                                                                                                                                                                                                                                                             | <p><u>Geographical</u><br/>Location<br/>Physical features<br/>Human features<br/>Human processes<br/>Techniques</p> | <p><u>Historical</u><br/>Main events (chronology)<br/>Settlements<br/>Location<br/>Cultures and pastimes<br/>Society<br/>Artefacts</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><u>Geographical</u><br/>Location<br/>Physical features<br/>Human features<br/>Physical processes<br/>Human processes<br/>Techniques</p> |

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| Hawks (Y5) and Eagles (Y6) | Knowledge and Skills | <b>Surviving the Stone Age</b><br>Changes in Britain from the Stone Age to Iron Age<br><br>Locate - the world’s countries (focus on North America)<br><br>Identify the position and significance of latitude, longitude, Equator, Northern/Southern Hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones (including day and night)<br>Describe and understand the key aspects of climate zones |                                                                                      | <b>A Place To Call Home?</b><br><br>A non-European society that provides contrasts with British history (early Islamic civilisation, including a study of Baghdad c.AD900)<br><br>Describe and understand the key aspects of Human Geography – settlements and land use, economic activity including trade links<br>Locate – the world’s countries<br>Name and locate - geographical regions and their identifying human and physical characteristics, key topographical features (coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time |                                                                                                                    | <b>The Seaside</b><br><br>How has climate change affected coastal regions across the globe?<br><br>Historical link – look at historical maps to then compare to modern-day maps of a local seaside, e.g. Rye, Rye Harbour and Camber<br>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied<br>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world<br>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |                                                                                                                                            |
|                            | Concepts             | <u>Historical</u><br>Main events (chronology)<br>Settlements<br>Society<br>Artefacts                                                                                                                                                                                                                                                                                                                                                                         | <u>Geographical</u><br>Location<br>Physical features<br>Human features<br>Techniques | <u>Historical</u><br>Main events (chronology)<br>Travel and exploration<br>Beliefs<br>Cultures and pastimes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Geographical</u><br>Location<br>Physical features<br>Human processes<br>Diversity<br>Techniques                 | <u>Historical</u><br>Main events (chronology)<br>Settlements<br>Location<br>Cultures and pastimes<br>Society<br>Artefacts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>Geographical</u><br>Location<br>Physical features<br>Human features<br>Physical processes<br>Human processes<br>Techniques<br>Diversity |
| Cycle B 2021-2022; 2023-24 |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                            |
| Merlins (Y1) and Falcons   | Knowledge and Skills | <b>Australia</b><br>How is Australia different from UK?<br><br>Understand geographical similarities and differences through                                                                                                                                                                                                                                                                                                                                  | <b>Space</b><br>Who was more significant- Christopher Columbus or Neil Armstrong?    | <b>The Battle of Hastings</b><br>What happened at the Battle of Hastings?<br><br>Significant historical events, people and                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Dinosaurs</b><br>What is the Geography of Where I live?<br><br>Continents and oceans: name, locate and identify | <b>Farming</b><br>How has farming changed?<br>Where does our food come from?<br><br>Changes within living memory.<br>Significant historical events, people and places in their own locality.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                            |

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|  |  | <p>studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use basic geographical vocabulary to refer to: key physical features and key human features.</p> <p>Use world maps, atlases and globes to identify the UK and its countries as well as continents and oceans.</p> | <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> | <p>places in their own locality</p> <p>Events beyond living memory that are significant nationally or globally</p> | <p>characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use basic geographical vocabulary to refer to key physical and human features.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks</p> | <p>Continents and oceans: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to human and physical features.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> |
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|                                 |                      |                                                                                                                                                                                                                                                                |                                                                                                  |                                                                                                                                                                                                                                                                    | and basic human and physical features.<br>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                              |
|                                 | Concepts             | <u>Geographical</u><br>Location<br>Physical and human features<br>Human processes<br>Diversity<br>Techniques                                                                                                                                                   | <u>Historical</u><br>Main events (chronology)<br>Travel and exploration<br>Artefacts<br>Location | <u>Historical</u><br>Main events (chronology)<br>Artefacts<br>Location<br>Conflict                                                                                                                                                                                 | <u>Geographical</u><br>Location<br>Physical and human features<br>Diversity<br>Techniques<br>Human Processes                                                                                                         | <u>Historical</u><br>Main events (chronology)<br>Artefacts<br>Location                                                                                                                                                                                                                                                                                                                                                                                            | <u>Geographical</u><br>Location<br>Physical and human features<br>Diversity<br>Techniques<br>Human processes |
| Ketsrels (Y3) and Buzzards (Y4) | Knowledge and Skills | <b>The Romans</b><br>The Roman Empire and its impact on Britain<br>Describe and understand key aspects of:<br>Human Geography – settlements and land use<br>Physical Geography – volcanoes and earthquakes<br>Locate - the world's countries (focus on Europe) |                                                                                                  | <b>Africa</b><br>Describe and understand key aspects of:<br>Physical Geography – mountains<br>Name and Locate – equator, Northern/Southern Hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and date/time zones |                                                                                                                                                                                                                      | <b>Woodland/Farming</b><br>Britain's settlement by the Anglo Saxons and Scots<br>Describe and understand the key aspects of:<br>Human Geography – settlements and land use<br>Name and Locate counties and cities of the UK<br>Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills) and land use patterns; and understand how some of these aspects have changed over time |                                                                                                              |

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|                            | Concepts             | <u>Historical</u><br>Main events<br>(chronology)<br>Conflict<br>Settlements<br>Society<br>Cultures and pastimes<br>Beliefs<br>Artefacts                                                                                                                                                                                                                                                                 | <u>Geographical</u><br>Physical features<br>Human features<br>Physical processes                                                                                                                                                                         | <u>Historical</u><br>Main events<br>(chronology)<br>Society<br>Conflict                                                                                                                                                                                                                                                                                                                                                                                           | <u>Geographical</u><br>Location<br>Physical features<br>Human processes<br>Techniques | <u>Historical</u><br>Main events<br>(chronology)<br>Settlements<br>Food and farming | <u>Geographical</u><br>Human processes<br>Techniques                                       |
| Hawks (Y5) and Eagles (Y6) | Knowledge and Skills | <b>World War II</b><br>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066<br>A Local History Study<br>Describe and understand key aspects of:<br>Human Geography – the distribution of natural resources including energy, food, minerals and water supplies<br>Locate the world's countries (focus on Europe, including the location of Russia) | <b>Ancient Greece</b><br>Ancient Greece – a study of Greek life and achievements and their influence on the western world<br>Study of human and physical geography of a region in a European country<br>Locate - the world's countries (focus on Europe) | <b>Woodland/Farming Rainforests</b><br>Study of human and physical geography of a region within North or South America<br>Physical geography – biomes and vegetation<br>Locate the world's countries (focus on South America)<br>Describe and understand the key aspects of the water cycle and climate zones (Tropics and hemispheres)<br>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land) |                                                                                       |                                                                                     |                                                                                            |
|                            | Concepts             | <u>Historical</u><br>Main events<br>(chronology)<br>Location<br>Conflict<br>Society<br>Artefacts                                                                                                                                                                                                                                                                                                        | <u>Geographical</u><br>Location<br>Physical features<br>Diversity<br>Human processes<br>Techniques                                                                                                                                                       | <u>Historical</u><br>Main events<br>(chronology)<br>Travel and exploration<br>Artefacts                                                                                                                                                                                                                                                                                                                                                                           | <u>Geographical</u><br>Location<br>Physical features<br>Human processes<br>Techniques | <u>Historical</u><br>Conflict<br>Settlements<br>Location<br>Food and farming        | <u>Geographical</u><br>Physical features<br>Human features<br>Human processes<br>Diversity |

Topics may be moved within a year depending on the Summer Term whole school topic theme.

| KEY                                |                            |                                 |                                                 |
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| 'Big Ideas' in <b>History</b>      | <b>Historical Concepts</b> | 'Big Ideas' in <b>Geography</b> | <b>Geographical Concepts</b>                    |
| Investigate and interpret the past | Artefacts                  | Investigating Places            | Location<br>Physical features<br>Human features |

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|                                          |                                                                                                                                  |                            | Diversity                             |
| Build an overview of world history       | Settlements<br>Beliefs<br>Cultures and pastimes<br>Location<br>Food and farming<br>Travel and exploration<br>Conflict<br>Society | Investigating Patterns     | Physical processes<br>Human processes |
| Understand chronology                    | Main events (chronology)                                                                                                         |                            |                                       |
| Communicate historically<br>(vocabulary) |                                                                                                                                  | Communicate Geographically | Techniques                            |