



Progression in Reading Skills

Threshold Concepts	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Read words accurately Decoding and fluency.	- Apply phonic knowledge and skills as the route to decode words. - Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. - Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. - Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. - Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. - Read other words of more than one syllable that contain taught GPCs. - Read words with contractions (for example, I’m, I’ll, we’ll) and understand that the apostrophe represents the omitted letter(s). - Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words. - Re-read these books to build up fluency	- Apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology). - Read further exception words, noting the spellings.	- Apply knowledge of root words, prefixes and suffixes. - Read age-appropriate books with confidence and fluency (including whole novels). (Note: this should be through normal reading rather than direct teaching.)



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	and confidence in word reading. - Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. - Read accurately words of two or more syllables that contain the same graphemes as above. - Read words containing common suffixes. - Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. - Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. - Re-read books to build up fluency and confidence in word reading.		
Understand texts Understanding both the literal and more subtle nuances of texts.	- Discuss events. - Predict events. - Link reading to own experiences and other books. - Join in with stories or poems. - Check that reading makes sense and self-correct. - Infer what characters are like from actions. - Ask and answer questions about texts.	- Draw inferences from reading. - Predict from details stated and implied. - Recall and summarise main ideas. - Discuss words and phrases that capture the imagination. - Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes. - Prepare poems and plays to read aloud with expression, volume, tone and	- Recommend books to peers, giving reasons for choices. - Identify and discuss themes and conventions in and across a wide range of writing. - Make comparisons within and across books. - Learn a wide range of poetry by heart. - Prepare poems and plays to read aloud and to perform, showing understanding



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	- Discuss favourite words and phrases. - Listen to and discuss a wide range of texts. - Recognise and join in with (including role-play) recurring language. - Explain and discuss understanding of texts. - Discuss the significance of the title and events. - Make inferences on the basis of what is being said and done.	- intonation. - Identify recurring themes and elements of different stories (e.g. good triumphing over evil). - Recognise some different forms of poetry. - Explain and discuss understanding of reading, maintaining focus on the topic. - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - Predict what might happen from details stated and implied. - Identify main ideas drawn from more than one paragraph and summarise these. - Identify how language, structure and presentation contribute to meaning. - Ask questions to improve understanding of a text.	- through intonation, tone and volume so that the meaning is clear to an audience. - Check that the book makes sense, discussing understanding and exploring the meaning of words in context. - Ask questions to improve understanding. - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - Predict what might happen from details stated and implied. - Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. - Identify how language, structure and presentation contribute to meaning. - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. - Retrieve and record information from non-fiction. - Participate in discussion about books, taking turns and listening and responding to what others say. - Distinguish between statements of fact and opinion. - Provide reasoned justifications for views.
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